

"A different language is a
different vision of life." -Federico
Fellini

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French 3

West Linn High School; 2016-2017

Bienvenue! Welcome!

Students in French 3 will pursue proficiency in the four basic language skills: Reading, Writing, Listening, and Speaking. Through a wide use of culturally appropriate and authentic resources, students will improve upon and become more proficient in their writing, reading, speaking, and listening of French. Upon completion of the course, students will have a solid basis of French language structures that will allow them to talk about their personal experiences and childhood, share their feelings and opinions, converse about hypothetical situations, and talk about their future plans. Class activities and materials may include individual/paired/group work, skits, presentations to the class, films, news articles, and reading and problem-solving activities.

Course Pre-Requisites: French 1 (or middle school 6, 7, 8), and French 2

Students may earn CCC credit (FR 101, 102, 103) through successful completion of this course.

Proficiency Statements

Guidelines for proficiency are based upon the ACTFL scale. Students are expected to work at the intermediate- low/intermediate-mid level.

Oral Proficiency

Upon completion of the course, students will be able to:

- Successfully handle many communicative tasks and social situations.
- Initiate, sustain, and close a general face-to-face conversation with a number of strategies appropriate to the circumstance and topic.
- Demonstrate a depth of vocabulary.
- Demonstrate an increasing accuracy and control of language systems.
- Supplement vocabulary and difficult syntactic structures by circumlocution, defining, describing, and using synonyms and antonyms to communicate meaning.
- Demonstrate a high degree of connected speech.

Listening Proficiency

Upon completion of the course, students will demonstrate understanding of:

- Content that refers to basic personal background and needs, social conventions, and short, routine tasks.
- Listening tasks that pertain to spontaneous face-to-face conversations.

- Connected speech on a number of topics pertaining to different times and places.
- Main ideas and a few significant details of spoken passages in familiar contexts.
- Lengthier or increasingly complex passages of communication, inferring meaning of many unfamiliar words in order to get the gist of the passage.
- Texts such as interviews and simple lectures on familiar topics, such as cultural and factual information.

Reading Proficiency

Upon completion of the course, students will be able to:

- Comprehend ideas and details from clearly organized materials such as essays or short stories.
- Rely on background knowledge to grasp some general understanding of more complicated readings, such as literary texts from authentic and other sources.
- Demonstrate understanding of main ideas, some significant details and themes in familiar contexts featuring description and narration.
- Begin to infer the gist of unfamiliar words using cognates/context or visual clues, with complexity of the text and its language structures becoming less of a factor in influencing understanding.
- Begin to appreciate aesthetic properties and the rhetoric of language.

Writing Proficiency

Upon completion of the course, students will be able to:

- Meet most practical writing needs and many social writing demands.
- Respond in writing to personal questions.
- Create strings of sentences in paragraph form on familiar and unfamiliar topics.
- Gather inferences on the use of more complex structures when writing.
- Demonstrate control of basic language functions and growing control of advanced language structures.
- Demonstrate fluency and accuracy of expression.
- Display elements of organization, a theme, and some connectors when writing.
- Produce some informational, narrative, persuasive, descriptive, expository, and/or imaginative writings in the target language using more complex structures and increasing degrees of higher linguistic development.

Course Materials: Textbooks serve as a tool in studying French grammar, but are not central to our coursework. Students do need to study grammatical concepts and will work at home to practice grammar skills. In class, however, we will focus on reading, writing, speaking, and listening activities based on a sampling of authentic resources that provide a more holistic, communicative way to develop proficiency in French. The materials are chosen for their potential to provide opportunities for students to demonstrate their understanding of the French language and culture. The activities created from these materials provide students with opportunities to use the target language in an authentic way. When possible, students will be exposed to the French language and culture in real-life settings through field-trips, outings, and cultural exchanges.

Sampling of our resources:

- Text : Valette, J., & Valette R.(2004). *Discovering French Nouveau! (Blanc 2)* and *Discovering French Rouge (2004)* McDougall Littell ; *Allez viens 3 !*(2003) Holt, Rinehart, and Winston
- Magazine and newspaper articles found online
- French films such as *Séraphine*, *Cyrano de Bergerac*, *Jean de Florette*, and *Manon des Sources*
- Songs and video clips both past and present for use in study of course themes.

www.wordreference.com

www.leconjuguer.lefigaro.fr/ukindex.php

www.parismatch.com

www.conjuguemos.com

www.tf1.fr

www.duolingo.com

www.france-info.com

www.france2.fr

www.youtube.com

www.lefigaro.fr/international

www.tv5.org

www.remind.com

www.lemonde.fr

www.geoado.com

Required: You must have these with you in class EVERY DAY! BE PREPARED FOR CLASS!

- ✓ a composition notebook
- ✓ pencils/pens
- ✓ colored pencils
- ✓ a dry-erase marker
- ✓ folder/pocket for packets

Behavioral Expectations:

- NO FOOD OR DRINK IN CLASS! Plan to snack during passing/break and lunch during the lunch block.
- Come to class on time. If tardy, bring a note!
- For early dismissals from class, you need to get a note from the attendance office before coming to class.
- Come to class prepared-no permission to go to locker, car, or make a phone call, unless in an extreme circumstance. Have all of your class materials with you and be prepared to show any work.
- Show respect for yourself, fellow classmates, your instructor, and the classroom.
- All electronic devices must be stored in your bag. If I see them or hear them, they will be confiscated.
- Do not disrupt classroom communication.

Consequences:

- Verbal warning and possible deduction of participation points.
- Conference with student, followed by a call or email home (detention when necessary)
- Conference with student, parents, and school administration.

Academic expectations:

- Be responsible for your learning.
- Complete all assignments according to directions and to the best of your ability.
- Speak in French whenever possible.
- Be engaged in the learning process-be an active learner!
- Review EVERY DAY!

Grading Policy

You will be graded in the following areas:

Listening/Speaking	25%
Reading/Writing	25%
Quizzes, Tests, Projects	30%
Classwork/Homework	10%
Final Exam	10%

WLHS Grading Scale:

90-100%	A
80-90%	B
70-80%	C
60-70%	D
59 or below	F

Tests: Students will be given a test at the end of each unit of study. Tests are given to assess students' listening and reading comprehension, as well as their ability to use grammar and vocabulary in an appropriate context. Tests are generally announced one week before they are administered.

Quizzes: Quizzes will be given at the end of each lesson as well as on other topics covered in class, such as vocabulary, expressions, verbs, and cultural topics. Quizzes may be announced or unannounced therefore students are expected to review their notes and vocabulary lists nightly.

Projects: Students in French 3 will complete various projects throughout the course of the school year. Typical projects for the first year of study include (but are not limited to) family trees, real estate fairs, monuments of Paris, and various drawing/labeling activities. Projects may include a Speaking assessment/presentation in addition to the task of creating an original work relevant to the topic being covered. While students may be given some class time to develop projects, they may be expected to complete tasks at home. In the case of paired/group projects, students are expected to communicate and work with classmates outside of school so should therefore choose their partners wisely.

Speaking/Listening: In order to become a French speaker, students must converse in French as often as possible! In class each day we will practice our speaking and listening skills through formal and informal practice that may include presentations, conversations, dialogues/role-plays, and recorded work.

Reading/Writing: Students will be expected to read and write both at in class and at home. Tasks that will develop proficiency in these language domains include labeling pictures, making lists,

writing short sentences, creating scripts for dialogues, and reading short texts or song lyrics. Remember that reading and writing in a new language takes time and commitment.

Classwork and homework: Students are expected to study their notes and vocabulary nightly, whether or not there is a written assignment given. "Busywork" is not assigned my classroom. Students are expected to complete all classwork and homework activities as *assigned*. Work will be checked for completion and accuracy.

Absent Procedure:

Make sure that you know someone in your class who can take notes for you or provide you with notes to copy. Upon your return to class:

- See a classmate for missed concepts
- See me before or after school (or during break on block days) to:
 - get help on missed concepts
 - makeup anything (quizzes/tests or reading/listening/speaking activities) **within one week of your absence**

DO NOT come to see me during class time for makeup work. When the bell rings it is "everyone time", not "you time." Do not expect to be given others' time for your personal situations.

If your absence from class is UNEXCUSED, you WILL NOT be able to make up assignments for credit. Retakes are only permitted for tests at my discretion. Retake scores will be averaged with your original test score. Quiz retakes will not be given except in the case of excused absences.

Extra Help:

I am usually available during Early Bird from 7:30-8:00 and after school until 3:30 (or by appointment). See me to schedule a time to come in. Ask for help if you need it. Peer tutoring is also usually available.

A reminder...

As with French 1 and 2, the skills that you learn in one lesson will carry on to the next. As such, you cannot memorize and promptly forget the concepts that are covered in class. Success and, ultimately, fluency depend on your focus, willingness to take risks with the language, and "buy in."

Student signature _____ **Date** _____

Parent signature _____ **Date** _____

Interested in hosting a French exchange student? Please contact Andeo (www.andeo.org) for more information.